Warm - up NO CALCULATOR

- 1. What is 17.5% of \$64.00
- 2. What are the next three numbers of the following sequences:

Objective: Solve and identify arithmetic sequence and series.

The sequence is an ordered progression of numbers that follows some type of pattern.

A finite sequence ends 5, 10, 15, 20, 25, 30

An infinite sequence does not end.

5, 10, 15, 20, 25, ...

Notation:

a₁ means FIRST OF TERM WE WANT

a_n means NUMBER OF TERM WE WANT

d means (OWNOR) DIFFERENCE

KNR	n ×	1	2	3	4	5	6	7	
	a _n	a,	a_z	93				_	an
	44UT	7	11	15	19	23	27	31	3
A= FOR FOR FOR									a, +2(4)

Arithmetic sequences add a common different to each term, creating the next term.

$$a_1$$
, $a_1 + d$, $a_1 + 2d$,, $a_1 + (n - 1)d$,....

Formula: $a_n = a_1 + (n - 1)d$ $a_n = dn + c$

For each arithmetic sequence below

- a) find the common difference
- b) find the 10th term
- c) find an explicit rule for the nth term

2. 6, 10, 14, 18, ...

2. 6, 10, 14, 18, ... 6) 4 6) 0, 547 6) 0, 547 6) 0, 547 6) 0, 547 6) 0, 547

an=lotyny An=dnx2

7)
$$a_n = -11 + 7n$$

Find a_{34}

8)
$$a_n = 65 - 100n$$

Find a_{39}

9)
$$a_n = -7.1 - 2.1n$$

Find a_{27}
 $a_{27} = -63.8$

$$a_{34} = 227$$

$$a_{39} = -3835$$

11)
$$a_1 = 28$$
, $d = 10$

12)
$$a_1 = -38$$
, $d = -100$

13)
$$a_1 = -34$$
, $d = -10$

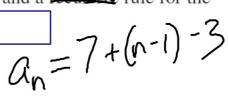
Explicit:
$$a_n = 18 + 10n$$

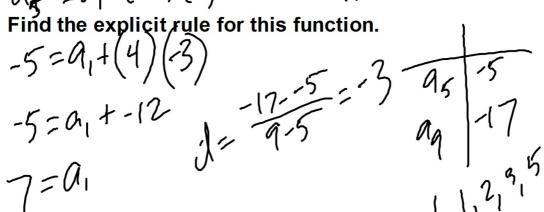
Explicit:
$$a_n = 62 - 100n$$

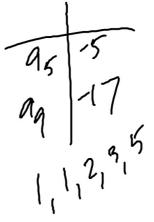
Explicit:
$$a_n = -24 - 10n$$

30. The fifth and ninth terms of an arithmetic sequence are -5 and -17, respectively. Find the first term and a rule for the *n*th term.

a== = d, +(n-1)(d)







15)
$$a_{38} = -53.2$$
, $d = -1.1$
Explicit: $a_n = -11.4 - 1.1n$

16)
$$a_{40} = -1191$$
, $d = -30$

17)
$$a_{37} = 249$$
, $d = 8$

18)
$$a_{36} = -276$$
, $d = -7$

17)
$$a_{37} = 249$$
, $d = 8$
Explicit: $a_n = -47 + 8n$ $a_1 = -39 + (n-1)$

The first two terms of the arithmetic sequence is given, find the missing term.

1.
$$a_1 = 5$$
, $a_2 = 11$, find a_{10} .

2.
$$a_1 = 4.2$$
, $a_2 = 6.6$, find a_7 .

3. Determine the seating capacity of an auditorium with 30 rows of seats if there are 20 seats in the 1st row, 24 seats in the 2nd row, 28 seats in the 3rd row, and so on.

Add every integer from 1 to 100:



Sum of an Arithmetic Series

The sum, S_n , of the first n terms of an arithmetic series with first term a_1 and nth term a_n , is given by

$$S_n = \frac{n}{2} (a_1 + a_n). \qquad S_n = n \left(\frac{a_1 + a_n}{2} \right)$$

Using this formula, find the sum of the arithmetic sequence.

The sum of a sequence is called a series.

In the expression
$$\sum_{i=1}^{n} a_i$$

i represents the term number (or index of summation), and a_i represents the general term of the sequence being summed

So therefore,
$$\sum_{i=1}^{n} a_i = a_1 + a_2 + a_3 + a_4 + ... + a_n$$
Example find
$$\sum_{n=1}^{3} 2n + 1$$

$$\sum_{n=1}^{3} 4n + 1$$
So therefore,
$$\sum_{i=1}^{3} 2n + 1$$

Example find

$$\sum_{n=1}^{3} n^3$$

$$\sum_{n=1}^{5} n^2 - n$$

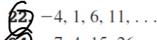
Write in summation form the following series

1. -3, 3, 9, ... 111

- 123456
- 2. 4, -1, -6, 4....-21

III Exercises 21-24, the sequences are arithmetic. Find

- (a) the common difference,
- **(b)** the tenth term,

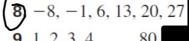


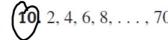
21. 6, 10, 14, 18, ... (22) -4, 1, 6, 11, ... (23) -5, -2, 1, 4, ... (24) -7, 4, 15, 26, ...

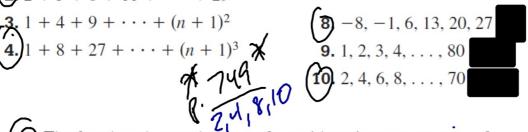
In Exercises 1–6, write each sum using summation notation, assuming the suggested pattern continues.

(2)2 + 5 + 8 + 11 + \cdots + 29

In Exercises 7–12, find the sum of the arithmetic se







29 The fourth and seventh terms of an arithmetic sequence are -8and 4, respectively. Find the first term and a recursive rule for the nth term.